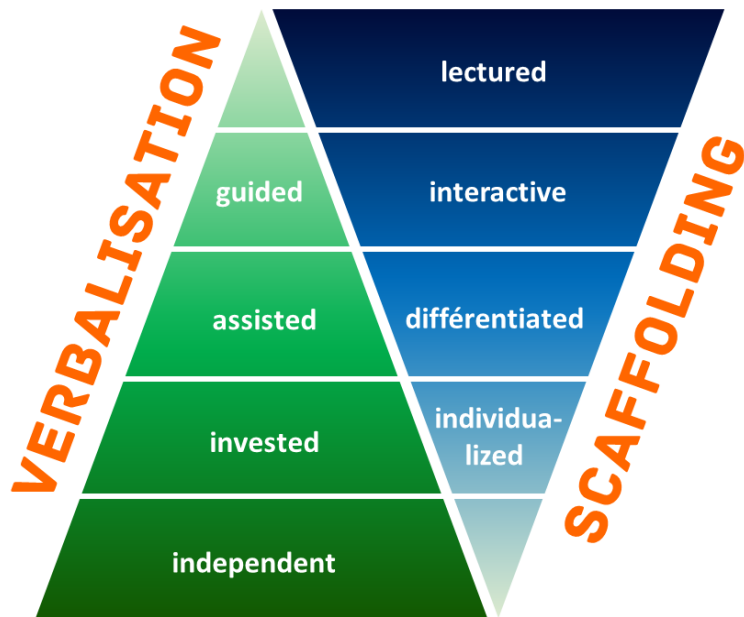# Assessment strategies to support language education
A global approach to language assessment

Even if the main objective of a language class is to help learners become increasingly independent in the use of the target language(s), language education has a much wider scope. This tool considers the role of assessment to support language learning environments where modern languages flourish.

Assessment types & tools	Learner	Teacher
Summative assessment Language certificates	Value language proficiency	Certify Verify knowledge
Formative assessment Descriptor grids	Extend competences Use the full language repertoire	Motivate students Support learning
Diagnostic assessment Descriptor grids	Develop self-understanding	Adapt to the students' needs Value language repertoires
Self-assessment European Language Portfolio	Develop self-efficacy Develop learning autonomy	Empower students Develop self-esteem
Peer-assessment Open badges	Develop individual and collective agency	Empower students Develop cooperation skills

Key questions to create a positive school climate through language assessment

Target levels	Questions
Micro ◄ ► Nano	□ To what extend does the behaviour of teachers in assessment situations encourage learning? □ How can a test support learners' agency? How can teachers give regular and positive feedback to learners?
Meso ◄ ► Nano	□ How can a school value language diversity? How can a school take into account the various linguistic needs of the students? □ How can a school highlight every (intermediate) success in the language learning process?
Meso ◄ ► Micro	□ How can a school assess, develop and value the language proficiency of subject teachers? □ How can a common view be developed among all teachers on language skills in assessment?
Macro ◄ ► Nano	□ How should language curricula evolve to change students' perception of assessment? □ How can language certificates evolves in order to take into account plurilingual and intercultural competencies?

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